

**CLASSROOM MANAGEMENT OF TEACHING SPEAKING FOR THE
TENTH GRADE STUDENTS OF SMK MUHAMMADIYAH 6
KARANGANYAR IN THE ACADEMIC YEAR OF 2017/2018**

THESIS

**Submitted to the Department of Language Studies,
Graduate School of Muhammadiyah University of Surakarta
in Partial Fulfillment of the Requirement for
the Degree of Master of Education**



by

APRIYANI

ID No. S2 0016 0061

**MAGISTER OF LANGUAGE STUDIES
GRADUATE SCHOOL
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2018**

SUPERVISOR'S APPROVAL FORM

The student submits the thesis for examination:

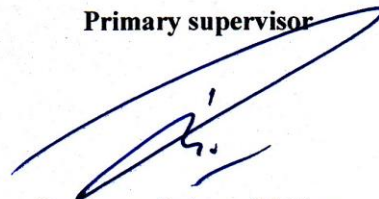
Name : Apriyani
ID Number : S2 0016 0061
Department : Language Studies
Field of Study : English Education
Thesis title : Classroom Management of Teaching Speaking for the Tenth Grade Students of SMK Muhammadiyah 6 Karanganyar in the Academic Year of 2017/2018

Supervisor's Approval:

I confirm that the thesis written by the above-named student meets the scholarly standards for the degree and is therefore eligible to proceed to an examination by the board of examiners of the Department of Language Studies, the Graduate School of Universitas Muhammadiyah Surakarta.

Surakarta, March 24th, 2018

Primary supervisor



Dr. Anam Sutopo, M.Hum.

CO-SUPERVISOR APPROVAL FORM

The student submits the thesis for examination:

Name : Apriyani
ID Number : S2 0016 0061
Department : Language Studies
Field of Study : English Education
Thesis title : Classroom Management of Teaching Speaking for the Tenth Grade Students of SMK Muhammadiyah 6 Karanganyar in the Academic Year of 2017/2018

Supervisor's Approval:

I confirm that the thesis written by the above-named student meets the scholarly standards for the degree and is therefore eligible to proceed to an examination by the board of examiners of the Department of Language Studies, the Graduate School of Universitas Muhammadiyah Surakarta.

Surakarta, March ^{4th} 2018

Co-supervisor



Mauliy Halwat Hikmat, Ph.D

APPROVAL OF THESIS FOR SUBMISSION

**CLASSROOM MANAGEMENT OF TEACHING SPEAKING FOR THE
TENTH GRADE STUDENTS OF SMK MUHAMMADIYAH 6
KARANGANYAR IN THE ACADEMIC YEAR OF 2017/2018**

Submitted by
APRIYANI

Has been examined by the board of examiners on May 10th, 2018 All feedback, corrections, and suggestions recommended by the examiners have been considered and revision has been accordingly made by the student.

The boards of examiners certify that the thesis is eligible for submission.

The Board of Examiners
Primary supervisor



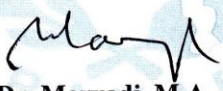
Dr. Anam Sutopo, M.Hum.

Examiner



Mauliy Halwat Hikmat, Ph.D.

Examiner



Dr. Marvadi, M.A.

Surakarta, May 28th, 2018
The Director of Graduate School



Prof. Dr. Bambang Sumardjoko, M.Pd.

STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled “Classroom Management of Teaching Speaking for the Tenth Grade Students of SMK Muhammadiyah 6 Karanganyar in the Academic Year of 2017/2018” is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Surakarta with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

Name : Apriyani
ID Number : S2 0016 0061
Department : Language Studies
Field of Study : English Education

Surakarta, May 10th, 2018

The Writer



Apriyani

S2 0016 0061

MOTTO

“All our dreams can come true if we have the courage to pursue them.”

(Les Brown)

*“Wahai orang – orang yang beriman jadikanlah sabar dan sholat sebagai penolongmu.
Sesungguhnya Allah beserta orang – orang yang sabar”*

(Q.S Al-baqarah (2) : 153)

DEDICATION

This thesis is dedicated to:

My beloved parents

My beloved sisters and brothers

My beloved close friends

•

ACKNOWLEDGMENT

First of all, the writer would like to say Alhamdulillah Rabbil'alamin. Praise be to Allah SWT the Great Creator of the universe, the Most Gracious and the Most Merciful, just cause of the Almighty the researcher has been able to finish this thesis and only with His blessing this thesis can be accomplished. Invocation and peace may always be upon the holy prophet Muhammad SAW, may peace and blessing of Allah be awarded to him, his family and his companions. Amiiin.

The writer is sure that this thesis will not be complete without the help of the other. Her special gratitude and appreciation go to Dr. Anam Sutopo, M.Hum as the primary supervisor who has given a lot of help during the processing and finishing this thesis and Mauliyah Hikmat, Ph.D as co-supervisor who has given a lot of guidance and encouragement, and also helped in correcting the grammar from the beginning until the completion of the thesis.

The writer would like to express the deepest appreciation for all those who have given their hands to finish my graduating thesis. My thanks go to the following persons:

1. Prof. Dr. Bambang Sumardjoko, M.Pd., as the Director of Graduate School of Muhammadiyah University of Surakarta;
2. Prof. Dr. Markhamah, M.Hum, the Head of Language Study Department;
3. Dr. Anam Sutopo, M.Hum, as the primary supervisor who gives guidance, a lot of knowledge, and criticism during the research conducted.
4. Mauliyah Hikmat, Ph.D as co-supervisor who gives guidance, great advice, and criticism during the research conducted.
5. Dr. Maryadi, M.A as internal examiner who gives great advice and criticism during the thesis examination.
6. All of the lecturers and the staffs of Magister of English Language Program of Muhammadiyah University of Surakarta for all their knowledge, help and guidance during her study;
7. Librarians of the Magister Program for their help and service of the books;
8. Hano Gusbantor, S.Pd, M.Pd., as the Headmistress of SMK Muhammadiyah 6 Karanganyar who had permitted her to carry out the research at SMK Muhammadiyah 6 Karanganyar.
9. Sevian Tri Prasetyaningrum, S.Pd., as the English teacher in the tenth grade students of SMK Muhammadiyah 6 Karanganyar, thanks for helping her during the research.

10. All of the teachers and staffs office in SMK Muhammadiyah 6 Karanganyar and all the students of SMK Muhammadiyah 6 Karanganyar, especially for the XTKR 1 class, thanks for their participation and the subject of this research.
11. My beloved family, my parents and My beloved sisters and brothers and special thanks to my big family gave their prayer, support, and affection for the researcher.
12. The research's family in English language Study of Post Graduate 2016, thanks for everything;
13. My beloved close friends Chibie's group Anna Muslimah, Aini Endu Robbani, Asih Prabawati, Lia Aquarista and special thanks to Andik W, Fattah, Ainun Yuni Hidayati, and Renny who always give the spiritual motivation, prayer and support all time for the researcher.
14. My beloved SD N 02 Wonolopo Family. (Mrs. Sri Rusmini, Mr. Mulyadi, Mrs. Eka Damayanti, Mrs. Susilo Wuryani, Mrs. Yenik, Mrs. Dwi Hartati, Mrs. Waljiati, Mr. Suminto, Mr. Supriyanto).

Finally, the writer realizes that this research is still far from being perfect. Therefore, any criticism and suggestion for the improvement of this thesis will be warmly welcomed.

Surakarta, May..., 2018

The writer

Apriyani

S2 0016 0061

TABLE OF CONTENTS

COVER	i
PRIMARY SUPERVISOR'S APPROVAL FORM	ii
CO-SUPERVISOR'S APPROVAL FORM	iii
APPROVAL OF THESIS FOR SUBMISSION	iv
STATEMENT OF AUTHORSHIP	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGMENT	viii
TABLE OF CONTENT	x
ABSTRAK	xiii
ABSTRACT.....	xiv
LIST OF FIGURES	xv
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION	1
A. Background of the Research	1
B. Scope of the Research	4
C. Formulation of the Problem	5
D. Objective of the Research	6
E. Benefits of the Research	7
F. Previous Study	7
CHAPTER II UNDERLYING THEORY	8
A. Previous Study	8
B. Theoretical Review	8
1. Teaching English.....	17
2. Teaching Speaking	18
a. The Definition of Teaching Speaking	19
b. Method in Teaching Speaking	20

c. Elements of Speaking	27
d. Types of Speaking	27
e. Teachers' and Students' Roles	28
f. English Language and Learning	31
3. Classroom Management	35
a. Definition of Classroom Management	35
b. Elements of Classroom Management	36
4. Classroom Organization	38
a. The Rule and Procedures	38
b. The Seating Arrangement	46
c. The Classroom Environment	48
d. Lesson Plan	49
e. Problems and solution of Classroom Management	56
CHAPTER III RESEARCH METHOD	56
A. Type of the Study	57
B. Subject and Object of the Study	59
C. Data and Data Source	59
1. Events	59
2. Informant	60
3. Document	60
D. Technique of Collecting Data	60
1. Interview	60
2. Observation	61
3. Documentation	62
E. Validity of the Data	62
F. Technique for Analyzing Data	64
1. Data Collection	64
2. Data Reduction	64
3. Data Presentation	65
4. Taking Conclusion and Verification	65

CHAPTER IV THE RESEARCH FINDING AND DISCUSSION	66
A. Research Findings	66
1. The classroom Management Applied by the Teacher in Teaching Speaking for the Tenth Grade Students of SMK Muhammadiyah 2 Surakarta in the Academic Year of 2017/2018	66
2. The Teachers' Roles in English Speaking Teaching Learning Process at the Tenth Grade Students of SMK Muhammadiyah 6 Karanganyar in the Academic Year of 2017/2018	90
3. How the Teacher Build Discipline in Students in Speaking Class at the Tenth Grade Students of SMK Muhammadiyah 6 Karanganyar in the Academic Year of 2017/2018	96
4. The Problem Faced by Teachers of Teaching Speaking for the Tenth Grade Students of SMK Muhammadiyah 6 Karanganyar in the Academic Year of 2017/2018	97
5. The Solution of Teachers in the Classroom Management of Teaching Speaking for the Tenth Grade Students of SMK Muhammadiyah 6 Karanganyar in the Academic Year of 2017/2018	101
B. Discussion	103
CHAPTER V CONCLUSION AND SUGGESTION	111
A. Conclusion	111
B. Implication	113
C. Suggestion.....	113
BIBLIOGRAPHY	115
APPENDICES	118

ABSTRAK

Apriyani. S200160061. “*Classroom Management of Teaching Speaking for the Tenth Grade Students of SMK Muhammadiyah 6 Karanganyar in the Academic Year of 2017/2018*”. Thesis. Magister Pengkajian Bahasa. Sekolah Pascasarjana Universitas Muhammadiyah Surakarta. Pembimbing Utama Dr. Anam Sutopo, M. Hum., dan Pembimbing Kedua Mauliyah Halwat Hikmat, Ph.D. 2018

Penelitian ini adalah bertujuan mendiskripsikan manajemen kelas untuk keahlian berbicara di kelas 10 SMK Muhammadiyah 6 Karanganyar. Jenis penelitian ini adalah penelitian deskriptif kualitatif. Sumber data penelitian adalah peristiwa, informan, dan dokumen. Pengumpulan data tindakan observasi, wawancara, dan dokumen. Data di analisis melalui cara mereduksi data, menampilkan data dan memverifikasi data. Untuk menunjukkan kebenaran data menggunakan data triangulasi. Hasil dari penelitian ini tentang manajemen kelas dalam pembelajaran speaking kelas sepuluh di SMK Muhammadiyah 6 Karanganyar di dalam mengajari keterampilan berbicara adalah ketentuan dan prosedur, desain kelas, lingkungan kelas, dan rencana pelajaran. Perannya guru pada proses Berbahasa Inggris belajar pengajaran adalah guru seperti pengendali, seperti pemerhati, seperti corrector, seperti pembisik, seperti sumber daya, juru taksir. Guru dalam mengatur disiplin murid di kelas berbicara seperti menepukkan sampai, meminta murid untuk baca *istighfar* dan *surah*, dan melakukan kelas membersihkan setelah sekolah untuk kasus ekstrim. Masalah yang dihadapi oleh guru di keterampilan berbicara dalam manajemen kelas adalah murid pasif, kemampuan siswa berbeda dalam menerima pembelajaran. Solusi dalam manajemen kelas seperti memberikan motivasi kepada murid di keterampilan berbicara dan guru memberikan pekerjaan rumah dan praktek di situs awal.

Kata Kunci : *Pengajaran Bahasa Inggris, Pengajaran Berbicara, Manajemen Kelas*

ABSTRACT

Apriyani. S200160061. *“Classroom Management of Teaching Speaking for the Tenth Grade Students of SMK Muhammadiyah 6 Karanganyar in the Academic Year of 2017/2018”*. Thesis. Magister of Language Studies. Graduate School of Muhammadiyah University of Surakarta. The Primary Supervisor is Dr. Anam Sutopo, M. Hum., and the Co-Supervisor is Mauliyah Hikmat, Ph.D. 2018

This research is aimed at describing Classroom Management of Teaching Speaking for the Tenth Grade Students of SMK Muhammadiyah 6 Karanganyar in the Academic Year 2017/2018. The research design in this research was descriptive qualitative research. The data and data sources are events, informant and document. In collecting the data, the researcher used observation, interview, and document. The data were analyzed by reducing the data, displaying of the data and verifying the data. To show the trustworthiness of the data used data triangulation. The result of the research shows that the classroom management in teaching speaking for the tenth grade students at SMK Muhammadiyah 6 Karanganyar in teaching speaking skill are the rule and procedures, the classroom design, the classroom environment, and the lesson plan. The teacher's role in English speaking teaching learning process are teacher as controller, as observer, as corrector, as prompter, as resource, assessor. The teacher build discipline in students in speaking class such as clapping hands, asking the students to read *istighfar* and *surah*, and doing class cleaning after school for extreme cases. The problems faced by teacher in teaching speaking skill such as in classroom management is passive students, the different capabilities in receiving material. The solution teaching in speaking skill such as, Teacher always motivated students in learning English and the teachers gave homework and practice at home.

Keywords: *Teaching English, Teaching Speaking, Classroom Management*

LIST OF FIGURES

Figure 4.1	Check the Attendance of Greeting	74
Figure 4.2	Check the Attendance of Beginning Period of the Day	81
Figure 4.3	Check the Students' Homework	83
Figure 4.4	Students' Task.....	86
Figure 4.5	Teacher Controls the Students	91
Figure 4.6	Teacher Gives Questions for Students	92
Figure 4.7	Teacher Asses the Students' Task.....	94

LIST OF APPENDICES

Appendix 1	Field Note.....	119
Appendix 2	List of Interview.....	130
Appendix 3	Interview with English Teacher	131
Appendix 4	Interview with Students	137
Appendix 5	Syllabus.....	142
Appendix 6	Lesson Plan	181
Appendix 7	Names of Students	192
Appendix 8	Picture (Handbook used by teacher)	193
Appendix 9	Picture the documentations	194
Appendix 10	Research Permission and Declaration Letter	198